GUIDED READING *Peopling the Americas*

Section 1

**A.** As you read about the development of Native American cultures, fill out the chart below by writing notes that describe the achievements of those cultures.

<table>
<thead>
<tr>
<th>Achievements</th>
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</thead>
<tbody>
<tr>
<td>1. The Olmec</td>
</tr>
<tr>
<td>2. The Maya, Aztec, and Inca</td>
</tr>
<tr>
<td>3. The Hohokam and Anasazi</td>
</tr>
<tr>
<td>4. The Adena, Hopewell, and Mississippian</td>
</tr>
</tbody>
</table>

**B.** What was the Beringia Land Bridge and what was its importance in the settlement of the Americas?

________________________________________________________________________

________________________________________________________________________

**C.** On the back of this paper, record the dates of the rise and decline (if possible) as well as the locations of each of the following cultures:

Olmec  Maya  Aztec  Inca  Hohokam  Anasazi
GUIDED READING  Native American Societies
Around 1492

Section 2

A. As you read about early Native American cultures, write notes about some common patterns of trade, views of land use, religious beliefs, and social values that they all shared.

<table>
<thead>
<tr>
<th>1. Trading networks</th>
<th>2. Land use</th>
</tr>
</thead>
<tbody>
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</table>

<table>
<thead>
<tr>
<th>3. Religious beliefs</th>
<th>4. Social organization</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

B. On the back of this paper, note something significant you learned about each of the following Native American groups:

Kashaya Pomo  Kwakiutl  Pueblo  Iroquois

2 Unit 1, Chapter 1
GUIDED READING  West African Societies
Around 1492

Section 3

A. As you read about societies in West Africa, fill out this cause-and-effect chart.

- **Cause**
  - Early contacts between West African and Portuguese traders.

- **Effects on West Africa**
  1. 

- **Effects on the Americas**
  2. 

B. Summarize some of the following important characteristics of West African societies around 1492.

1. Family and government

2. Religion

3. Work

4. Slave labor

C. On the back of this paper, identify or explain each of the following:

- savanna
- Islam
- plantation
- Songhai
- Benin
- Kongo
- lineage

Three Worlds Meet
A. As you read this section, fill out the chart below by writing answers in the appropriate boxes.

<table>
<thead>
<tr>
<th>Event/Trend</th>
<th>How did each event or trend encourage European exploration?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Crusades</td>
<td></td>
</tr>
<tr>
<td>2. The growth of commerce</td>
<td></td>
</tr>
<tr>
<td>3. The growth of population</td>
<td></td>
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<tr>
<td>4. The rise of nations</td>
<td></td>
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<tr>
<td>5. The Renaissance</td>
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<tr>
<td>6. The improvement in sailing technology</td>
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</tbody>
</table>

B. On the back of this paper, define or explain each of the following:

- Prince Henry
- hierarchy
- nuclear family
- Reformation
A. As you read, take notes about Columbus's explorations.

1. Columbus failed to meet the primary goal of his first voyage (to find a western route to Asia), but he succeeded in meeting several other important goals. What were those goals?

2. What reasons do you think motivated certain groups of Spaniards to join Columbus on his later voyages to the Americas?

B. In the chart below, summarize the effects that European exploration and colonization of the Americas had on the following three regions of the world and their inhabitants.

1. The Americas and Native Americans

2. Africa and its peoples

3. Europe and its peoples

C. On the back of this paper, answer the following questions:

1. Who were the Taino, and what does that name mean?

2. What agreement was reached in the Treaty of Tordesillas?

3. Define the Columbian Exchange and give several specific examples of its effects.

Three Worlds Meet!